

# Health Care Administration BS

## Application Of Didactic Knowledge

Goal Description:

Students enrolled in the BS in Health Care Administration will show they can successfully integrate, apply, and synthesize knowledge through cumulative and experiential activities.

RELATED ITEMS/ELEMENTS-----

RELATED ITEM LEVEL 1

Application of Didactic Knowledge - Field Exposure

Learning Objective Description:

Senior level Health Care Administration students will demonstrate entry-level competency in an applied setting. Field exposures will give students: A) the chance to apply the knowledge and skills they have learned real-world setting, B) exposure to interdisciplinary departments and teamwork, C) professional mentoring, and D) opportunities to network and prepare for employment.

RELATED ITEM LEVEL 2

Application of Didactic Knowledge - Field Exposure

Indicator Description:

Through an internship experience, Health Care Administration students will demonstrate that they can synthesize, integrate, and apply their acquired knowledge and skills as the academic capstone to their learning experience.

Criterion Description:

At Least 80% of student will earn a grade of B in their professional internship experience that is conducted during their final semester of coursework in the degree program.

Findings Description:

From 2016 - 2017, 97% of students earned a grade of B or better in their professional internship.

RELATED ITEM LEVEL 3

Field Exposure

Action Description:

In 2017 - 2018 we will continue to review student experiences in their internship.

## Legal, Ethical And Professional Standards

Goal Description:

Students in the BS in Health Care Administration program will comprehend the legal, ethical, and professional standards for Healthcare Administrators.

RELATED ITEMS/ELEMENTS-----

RELATED ITEM LEVEL 1

Health Care Laws

Learning Objective Description:

Students in the Health Care Administration BS Program will be able to effectively define and apply legal, ethical and professional standards that relate to the profession.

RELATED ITEM LEVEL 2

Health Care Laws

Indicator Description:

As developed by the faculty, a common embedded portion of the HLTH 1360, BUAD 2301, BUAD 3355 and HLTH 4393 courses will require students to define laws and rights and apply the American College of Healthcare Executive (ACHE) Code of Ethics. **Criterion**

Description:

Criterion Description Using the three-level rubric, 100% of students will be at least Proficient and 50% of the students will be Superior.

Findings Description:

In 2016-2017, ACHE codes of ethics was taught in HLTH 1360. 100% of students rated proficient. 82% of students rated superior.

RELATED ITEM LEVEL 3

Health Care Laws Action Description:

In 2017-2018, ACHE code of ethics will be added to HLTH 4393.

RELATED ITEM LEVEL 2

Legal, ethical and professional standards in Health Care

Indicator Description:

Students in the Health Care Administra on BS Program will be able to effec vely define and apply legal, ethical and and professional standards that relate to the profession.

Criterion Description:

Ethics Related Assignments

All courses will include at least one ques on regarding defini on of ethical standard, one defini on for legal standard and one defini tin for professional standard for Health Care Administrators. At least 80% of HCA majors will answer the ques ons correctly.

Findings Description:

In 2016-2017, ethical standards, definition for legal standard and definition for professional standard for Health Care Administrators was taught in HLTH 1360. 100% of students rated proficient. 82% of students rated superior.

RELATED ITEM LEVEL 3

Legal, Ethical and Professional Standards in Healthcare

Action Description:

In 2017-2018, ethical and legal standards will be measured in HLTH 4365 and HLTH 4375.

Multi-disciplinary Coursework.

Goal Description:

Health Care Administra on BS students will acquire content knowledge for successful careers through mul -disciplinary coursework.

RELATED ITEMS/ELEMENTS-----

RELATED ITEM LEVEL 1

Multi-disciplinary Coursework

Learning Objective Description:

Students in the Health Care Administra on BS Program will take courses from at least four different departments and colleges in Sam Houston State University.

RELATED ITEM LEVEL 2

Course-work

Indicator Description:

As required by the University and the American College of Healthcare Execu ves and the Associa on of University Programs in Health Administra on, students will have exposure to different modali es of thinking and learning.

Criterion Description:

Upon degree audit, 100% of BS Health Care Administrators majors will have taken coursework from four different degree programs and colleges.

Findings Description:

From 2016-2017, 100% of students with a BS in HealthCare Administration took coursework from different colleges.

RELATED ITEM LEVEL 3

Course Work

Action Description:

In 2017-2018 we will determine the college (other than health sciences) most students took coursework from.

Update to Previous Cycle's Plan (2016-17)

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

No plan from previous cycle for 2016-17.

Update of Progress to the Previous Cycle's PCI:

Add internship seeeking process to Goal

#1

Plan for Continuous Improvement

Closing Summary:

Review Student experiences in internship.

Measure ethical and legal standards in HLTH 4365 and 4375 Determine in which colleges students are taking coursework